**Reflecting on Module 1**

**1. Consider the list of 21st century, student-centered approaches. Which approaches are you most interested in using with your students? How might these approaches support student learning?**

**Content**

* *Students study content in connection with all the subjects and with the real world.*

Sometimes, it is student’s tendency to think some of the subjects as useless and needless for real life. As a result, they don’t give their focus on those subjects. So a good content of a certain subject that relates with the areas of real life situations might help the students become active on learning.

**Instuction**

* *The teacher is the facilitator- the guide on the side- providing opportunities for students to apply skills and construct their own knowledge.*
* *Students are the experts, and the teachers build upon the student’s strenghts.*
* *Teaching is a constructive process.*

On my view, most of the students today want to work and learn independently inorder to test themselves if they can do the learning on their own. So if a teacher only served as the facilitator or guide, not as a dictator, then the students would become more interested, participative, and active in constructing their own knowledge.

**Classroom Environment**

* *Classroom environment resembles an active workplace with various activities and levels of sound depending on the kind of work being done.*

As a student, I had already experienced a very silent classroom environment due to the fact that our teacher before was very strict. It was truly a boring experience! But if a teacher conducts an activity, restriction of noise must not be implemented, but regulation instead. Teachers should let the students enjoy the activities by allowing them to create noises that are still appropriate and bearable enough not to disturb the other classes. In this way, the students will be more excited to learn for the upcoming classroom activities to be given.

**Assessment**

* *Teachers* and student share accountability for learning and achievement.

If the student felt accountable for his or her learning and achievement, then the students would be more encouraged to do more and become more cooperative to his or her teacher.

**2. Recall the names of the colleagues that you were introduced to during this module and the information that they shared about themselves. Which colleagues might share interests with you? What are those shared interests? How might you collaborate or work together with these colleagues both during and after the course?**

I found Arvin Maruya as a responsible person. As far as I know, he is currently the secretary of the Samahan President plus has joined five clubs in the University. For sure, these aren’t the only responsibilities he has been holding in his life. I could compare myself with him as a responsible and active, maybe not with the number of clubs I attended, but with my other responsibilities in my life, either outside or inside the school. As his classmate, we might work together in the incoming activities. So our qualities as responsible persons may help us do the tasks easily and collaboratively.

Another person is Ivy Jean Tupas. We are both interested in dealing with children, that’s why we have the same major. This similar interest will help us work and deal with each other easily.